



The University of Montana

GROWING MONTANA'S ECONOMY

UM AT A GLANCE

The four institutions of the The University of Montana have been and continue to be a vital catalyst for growth in Montana. Collectively, these institutions are educating 21,371 students, 16,573 of whom are Montana residents. From the certificate to doctoral levels, students bring a wide range of experiences beyond campus and have a statewide impact. Students can take advantage of choices of educational environments and learning approaches. The state's economy is larger because of the presence of the University campuses. The Bureau of Business and Economic Research (BBER) recently published a report on the economic impact of UM-Missoula. The report found that the University created:

- 8,000 new jobs across the state.
- \$729 million in after-tax income.
- More than \$168 million in state tax revenues.

(BBER is currently studying the economic impact of the affiliated UM campuses in Butte, Dillon, and Helena. Those findings will be available to legislators during the 2011 session.)

INVESTMENTS IN AFFILIATED CAMPUSES OF THE UNIVERSITY OF MONTANA

- Student success – increasing the number of college graduates for Montana.
- Two-year education – responding to today's workforce needs and opening doors for individuals.
- Undergraduate education – preparing leaders, workers, and citizens for today and tomorrow.
- Graduate programs – growing Montana's next generation of job creators.
- Research growth – moving innovation to the economy through technology-transfer.
- Learning environment – creating one of the most effective learning environments in public higher education.

PRIORITIES

- **Base Budget.** Investment in academic quality without shifting a greater financial burden onto Montana students. This will be accomplished through the funding of Present Law Adjustment.
- **Competitive educational workforce.** Universities must recruit both locally and nationally. Maintaining competitiveness in hiring requires a pay plan that recruits and retains the best and brightest.
- **Physical infrastructure** to educate today's students through LRBP. The highest priority on the Regental list is the UM College of Technology facility, which was completed in the 1960s for 700 students and is inadequate for the present-day enrollment of 2,400.

THE UNIVERSITY OF MONTANA-MISSOULA ♦ WWW.UMT.EDU

Enrollment (fall 2010): 15,642 (75 percent Montana residents)

Degrees offered: Certificates, Associate, Baccalaureate, Master's, Specialist, and Doctoral

Role: UM is a national research university with a full degree mission. The University pursues academic excellence by providing unique educational experiences through the integration of the liberal arts, graduate study, and professional training with international and interdisciplinary emphases. Through its graduates, the University also seeks to educate competent and humane professionals and informed, ethical, and engaged citizens of local and global communities.

MONTANA TECH OF THE UNIVERSITY OF MONTANA ♦ WWW.MTECH.EDU

Enrollment (fall 2010): 2,864 (78 percent Montana residents)

Degrees offered: Certificates, Associate, Baccalaureate, Master's

Role: One of the finest science, engineering, and technical colleges in the world, Montana Tech is a leader in undergraduate and graduate education and research in engineering, science, energy, health, information sciences and technology. With more than 40 academic programs, Tech offers tremendous opportunities in a student-friendly environment. Montana Tech students enjoyed an average annual job placement rate of more than 95 percent during the past 10 years.

THE UNIVERSITY OF MONTANA WESTERN ♦ WWW.UMWESTERN.EDU

Enrollment (fall 2010): 1,365 (76 percent Montana residents)

Degrees offered: Certificates, Associate, Baccalaureate

Role: Montana Western educates future leaders at a remarkable university in an incredible place. It is the only public college in the country to offer Experience One, an innovative program in which students take one class at a time. Montana Western's unique experiential learning system and commitment to working in the field and community allow students and professors to truly explore and understand topics, issues, and projects that provide an advantage to graduates.

THE UNIVERSITY OF MONTANA-HELENA COLLEGE OF TECHNOLOGY ♦ WWW.UMHELENA.EDU

Enrollment (fall 2010): 1,500 (98 percent Montana residents)

Degrees offered: Certificates, Associate

Role: A comprehensive two-year college that provides access and support for lifelong educational opportunities, The University of Montana-Helena College of Technology offers 31 degree and certificate programs that support workforce development needs of employers and serves as a gateway for general transfer degree students. UM-Helena provides a substantive, responsible, and accessible learning environment for its students and Montana's capital city.

MONTANA BUREAU OF MINES AND GEOLOGY ♦ WWW.MBMG.MTECH.EDU

The Montana Bureau of Mines and Geology collects and publishes information on the state's geology to promote orderly and responsible development of the state's natural resources. A nonregulatory state agency with offices in Butte and Billings, the bureau provides extensive advisory, technical, and informational services on Montana's geologic, mineral, energy, and water resources.

MONTANA FOREST AND CONSERVATION EXPERIMENT STATION ♦ WWW.CFC.UMT.EDU

The Montana Forest and Conservation Experiment Station, first established by the 1937 Montana Legislature, is the state's renewable natural resource research and outreach agency. It conducts research and outreach activities in a wide variety of fields such as forestry, grassland and range management, water resources, fisheries and wildlife, parks, recreation and tourism, wildland fire, climate change, wilderness and protected area management, communities and natural resources, and general conservation. It also administers the 28,000-acre Lubrecht Experimental Forest and the 3,600-acre Bandy Experimental Ranch for research, demonstration, and education.